

the LIVING FAMILY Tree

WHAT ROLE DOES HERITAGE PLAY IN SHAPING A PERSON'S IDENTITY?



Travel Report

Take us on a tour of the country an ancestor came from. You will explore the culture (customs, beliefs, arts, etc), famous places, and even famous people who came from the country.

Task: *You will create a travel report pretending to be your ancestor. You will describe what the country is like using the information you found. Be sure to include the following:: what you see, what you would eat, what you would do and most importantly, what influenced you to leave the country- in other words, why did you come to America?*



✧ Purpose ✧

In order to appreciate how we are shaped by the experiences we have and the people we encounter, we will create “The Living Family Tree” in which we will investigate a country where an ancestor originated and interview a family member about our own cultural heritage. (What experiences have shaped the family? What are some special traditions? etc.) We will then construct individual “Living Family Trees”. We will present what was learned to the class in order to appreciate our individual diversity, and how it defines us as a community.

THE PROJECT

Part 1: The Travel Report (Look at Box to the left)

- create a descriptive written piece about what the country is like taking on the perspective of your ancestor
- be imaginative when creating the report- bring the piece to life through utilizing precise nouns and vivid verbs. Also, proper pronoun usage is important.

Part 2: Interview (primary source)

- interview a parent or grandparent to find out about what events have shaped your family and you

Ask such questions as: (not limited to these)

1. How did your family come to live in Bethel or other place?
2. Growing up, were there any special items in the house?
3. What was your favorite toy? Why?
4. Who were your childhood heroes?
5. What was your house like growing up?
6. Of the things learned from your parents, what do you think was most important?

You will write the questions and the answers in full sentences. After the interview, you will include a short reflection focusing on these ideas: How did you like interviewing a family member? Did you learn anything surprising? What is one thing you will take away from this interview? You can also add in your own thoughts too.

Project Con't

Part 3: Artifacts To make your project complete, include pictures and documents

- include a finished family tree (grandparents, parents, siblings, etc.)- neatly done (**Must have**)
- map of the country your ancestor came from (**Must have**)

Should include two additional artifacts- here are some ideas, but not limited to these:

- pictures of family members that tell a story or history- include captions or short anecdotes
- pictures of heirlooms (important objects) with captions of importance
- a family recipe- an important dish (can be a dish your mom or dad just created-does not need to be handed down generation to generation)
- birth certificates, report cards, diplomas etc. (if available- photocopies are best so no threat of damage)
- anything else you would like to include.....

DUE DATE: March 7, 2013 **PRESENTATION:** March 8, 2013

Rubric:

_____ Travel Report (30 points)

_____ Interview (30 points)

_____ Artifacts (20 points)

_____ Overall Presentation of Information (neatness, creativeness, format) (20 points)



****1 point will be taken off for errors with grammar and mechanics (up to 10 points can be taken off in each section)**

How can you present your project?

- scrap book
- presentation board
- poster board
- technology- i-movie, interview podcast (if you choose technology-you need to make sure I can have a copy to watch on my computer- also some written portions will be expected.)

*****Presentation to class will be discussed on future date**